DELHI PUBLIC SCHOOL, RAIPUR

CCE ACTIVITY 2010-11
CLASS VI - X

ENGLISH

I TERM			
Formative-1 **25 marks**	**Formative-2** **25 marks**	**Formative-3** **(CCE)25 marks**	**Summative-1** **Half Yearly**
II TERM			
Formative-4 **25 marks**	**Formative-5** **25 marks**	**Formative-6** **(CCE)25 marks**	**Summative-2** **Annual**

FORMATIVE-3 CCE – includes – LISTENING and SPEAKING SKILL
Judgment can be made on the basis of this parameter. 10+10+5=25

LISTENING SKILLS-10 marks (2 marks for each parameter)
1-Comprehension / Clarity of Thoughts. 4-Usage-sentence or word formation
2-Presentation 5-Expression
3-Interpretation

SPEAKING SKILLS-10 marks (2 marks for each parameter)
1-Intonation. 4-Confidence.
2-.Pronunciation 5-Content.
3- Fluency.

CLASSWORK: Copy Completion – 5 marks 1 mark for each parameter:
1. Neatness.
2. Completion on Time.
3. Index.
4. Timely Submission of Notebooks.
5. Quality of Answer

FORMATIVE-6 CCE-includes WRITING and ACTIVITIES

ACTIVITIES
1-Presentation 2-Content 3-Confidence
4-Knowledge 5-Peer Assessment / Group Work

WRITING SKILLS-10 marks (2 marks for each parameter)
1-Presentation. 2-Subject matter 3-Vocabulary
4-Relevance and Coherence 5-Creativity in writing

FORMATIVE SKILLS

Class	Listening	Speaking	Writing	Activity
6 & 7	Oral comprehension Dictation	Speak on given Topic -Poet or Author -Reading	Picture Composition Film Review or Book Review	Language Game, Project Work.
8, 9 & 10	Oral Comprehension based on any audio or video Cassette.	Debate, Extempore, Speech on a given Topic .	Article writing, Book Review, Film Review.	Power Point Presentation, Group Discussion, Dramatization.

हिन्दी फॉरमैटिव परीक्षा (प्रथम)

अंक – 10

कक्षा	विधि	विधा	मूल्यांकन का आधार (बिंदु)
6	श्रवण	गीत / कविता घटना / कहानी इत्यादि	1. श्रव्य प्रश्नों के उत्तर
7	श्रवण		2. समान ध्वन्यात्मक उत्तर
8	श्रवण		3. दीर्घ श्रव्य उत्तर
9	श्रवण		4. लघु श्रव्य उत्तर
10	श्रवण		5. जटिल श्रव्य उत्तर

हिन्दी फॉरमैटिव परीक्षा (द्वितीय)

अंक – 10

कक्षा	विधि	विधा	मूल्यांकन का आधार (बिंदु)
6	वाचन	पाठ, कविता, नाटक, इत्यादि	1. उच्चारण
7	वाचन		2. स्पष्टता
8	वाचन		3. अनुतान–वितान, बालघात, आरोद–अवरोह, लय–ताल
9	वाचन		4. विराम चिह्नानुसार
10	वाचन		5. आत्मविश्वास

हिन्दी फॉरमैटिव परीक्षा (तृतीय)

अंक – 10

कक्षा	विधि	विधा	मूल्यांकन का आधार (बिंदु)
6	मौखिक	लघुकथा, घटना, कहानी, कविता, गीत	1. आत्मविश्वास
7	मौखिक		2. भाव भंगिमा
			3. उच्चारण
8	मौखिक		4. स्पष्टता
			5. वातानुकूल
9	मौखिक	आशुभाषण, परिचय देना, परिचय लेना, उद्घोषणा	1. आत्मविश्वास
			2. विषयानुसार
10	मौखिक		3. उचित वाक्य विन्यास
			4. स्पष्टता
			5. भाषा पर अधिकार

हिन्दी फॉरमैटिव परीक्षा (चतुर्थ)

अंक – 10

कक्षा	विधि	विधा	मूल्यांकन का आधार (बिंदु)
6	दृश्य	चित्रांकन, फिल्मांकन इत्यादि	1. विषय बोध
7			2. विस्तारण
8			3. क्रमबद्ध घटना क्रम
9			4. भाषाधिकार
10			5. समयावधि / प्रभावी सामग्री

MATHEMATICS

CCE MATHEMATICS CLASS (VI TO X)

Formative 1: (Mental Maths and Puzzles.)

Formative 2: (Mathematical Modelling)

Concept -2 marks Making of model – 4 marks Explanation – 2 marks
Confidence – 1 mark External presentation of model – 1 mark.

Formative 3: (Investigatory Projects)

Collection of data: 2 marks Interpretation of data: 2 marks Calculation: 2 marks
Use of figure, Graph, Picture etc: 2 marks Observation: 1 mark Conclusion: 1 mark

Formative 4: (Powerpoint presentation)

Knowledge of content: 2 marks Explanation of topic: 3 marks
Use of picture, graph, figure: 2 marks Individual analysis of group members through Viva-Voca: 3 marks

SCIENCE
FORMATIVE ASSESSMENT 2010-11

Assessment	Class	Activities	Parameters
FA-1	6,7,8,9,10	Experimental Problem	1. Set up of apparatus 2 2. Scientific Principle 2 3. Theoretical Knowledge 2 4. Observational Skills 2 5. Inferences Drawn 2 6. Result 2 7. Scematic or diagrammatic representation. 2 8. Viva voce 3 9. Record 3
FA-2	6,7,8,9,10	Model Making	1. Model Design 4 2. Content 3 3. Applicability of Scientific principle. 2 4. Presentation 4 5. Assisting devices 2 6. Confidence 2 7. Individual effort 3
FA-3	6,7,8,9,10	Project Assignment	1. Content 4 2. Presentation 4 3. Creativity 2 4. Data analysis 2 5. Team work 2 6. Scope in wider perspective 2 7. Individual Effort. 4
FA-4	6,7	PPT	1. Presentation 5 2. Content 5 3. Topic 2 4. Confidence 3 5. Individual effort 5
	8,9,10	MCQ/ Questionnaires	As per marks allotted to the questions.

Note: For every assessment the analysis of notebooks is mandatory.
Criteria: Neatness (2), Regularity (2), Handwriting (1) – 5 marks

SOCIAL SCIENCE
Activity based Assessments for 1st Term

A. Seminars: Seminars on specific subjects conducted in the class for 10-13 minutes on a variety of topics like Reservation to Women in India (VII), Parliamentary Democracy in India (IX), - The French Revolution; Need for a modern Revolution / Future of Agriculture in India.

Parameters of Evaluation:

- Presentation 02
- Emotional Skills 02 (Mutual appreciation, tolerance, patience, courtesy)
- Skills 02 (Takes criticism positively, Active listening, Body language)

Viva

- Confidence 02
- Subject Knowledge 02

10 Marks

B1. Collage Making & Viva: On the civics topic 'Diversity and Discrimination' a collage making will be organized in the classes as a group activity. (VI & VII) (10 Marks)

B2. PowerPoint Presentation on Solar System / Making Tools of Early Men / Map making (VI & VII) (10 Marks)

Parameters of Evaluation:

- Presentation 02 (Neatness and Quality)
- Content coverage 02
- Peer Interaction 02

(Getting on with others, Mutual appreciation, tolerance, patience, courtesy etc.)

Viva

- Confidence 02
- Subject Knowledge 02

10 Marks

C1. Mock Parliament: The teacher guides the students in parliamentary system. How it works? What are the major procedures? What makes it active? Who presides over? Etc. After the session questions can be asked to assess how far success was the idea inception. It can be in the form of viva. (XI)

C2. PowerPoint Presentation: On any of the topics like Physiographic features of India, Nazism and the Rise of Hitler etc. A Viva / Quiz / Discussion based on PPP.

Parameters of Evaluation:

- Effective communication 02
- Content coverage 02
- Confidence 02
- Observation and Execution 02
- Wide Reading 02

10 Marks

D1. Projects: Conducting Interviews and field surveys, making models on disasters, an enactment of Simon commission Repulsion, Visit to a printing press – Source based evaluation that consists of only 10 marks one word answers.

D2. Quizzing: The topic 'LTTE and Sri Lanka' is given for quizzing. A classroom quiz round is conducted.

Parameters of Evaluation:

- Confidence 02
- Wide reading 02 (Weeklies / magazines / books / journals)
- Text book content 02 (Utilization of text books)
- Divergent Thinking 02 (Ability to ask questions in different ways)
- Emotional Skills 02 (Cooperation, tolerance, patience, courtesy)

Parameters of Evaluation:

- Scientific outlook / temperament 02
- Presentation (brief and to the point) 02
- Observation and realization 02

Viva

- Confidence 02
- Subject Knowledge 02

10 marks

E. Visit to a Village Panchayat

A visit to the village by the students of class VI & VII shall be the venue of a variety of activities.

A. Field Surveys: The students can undertake any kind of field surveys like Literacy, Poverty, Health and Sanitation facilities.

B. Interview: A group of students can ask questions to the Sarpanch who may tell them about the practices and proceedings of Grama Sabha, and the historical importance of that area / region / village, and the customs and traditions followed by the villagers.

C. Art: The students who are interested in art and craft can make painting of the village / scene and make an exhibition of the same in the Social Studies Exhibition.

Parameters:

A. Scientific method	02
Accuracy	02
Social relevance	02
Efficacy	02
B. Organization	02
Preparation of the questionnaire	02
Relevance	02
Social Skills (active listening, patience)	02
Divergent Thinking	02
Observation	02
Communication efficiency	02

Along with the 20 marks grades are for maintenance of records and copies based on the following parameters:

Neatness	01
Submission	01
Handwriting	01
Diagram	01
Maintenance	01

05 marks